

Buford Middle

1890 N. Rocky River Road
Lancaster, South Carolina 29720

Grades 6-8 Middle School

Enrollment 444 Students

Principal Sheryl H. Wells 803-285-8473

Superintendent Richard E. Moore 803-286-6972

Board Chair Lisa T. Bridges 803-286-6972

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	26	12	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Below Average	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

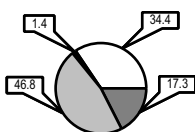
PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.7%

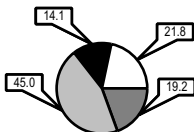
PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

English/Language Arts

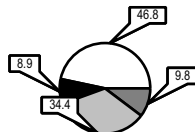


Mathematics

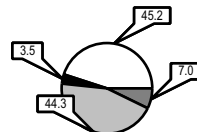
Our School



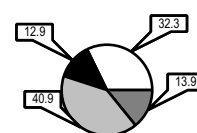
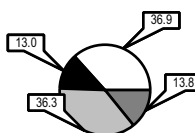
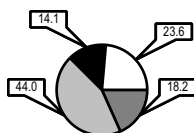
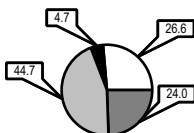
Science



Social Studies



Middle Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	N/A	89.7
Biology 1/Applied Biology 2	N/A	50.8
Physical Science	N/A	27.7
All Subjects	100.0	93.5

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	445	99.6	34.3	46.9	17.4	1.4	27.5	Yes	Yes
Gender									
Male	222	99.5	49.3	39.4	10.8	0.5	17.8	N/A	N/A
Female	223	99.6	19.2	54.5	23.9	2.3	37.1	N/A	N/A
Racial/Ethnic Group									
White	376	99.7	33.3	46.4	18.6	1.7	29.2	Yes	Yes
African American	60	100.0	40.0	48.3	11.7	0.0	18.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	88.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	401	99.5	28.5	50.9	19.1	1.6	30.3	N/A	N/A
Disabled	44	100.0	86.0	11.6	2.3	0.0	2.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	445	99.6	34.3	46.9	17.4	1.4	27.5	N/A	N/A
English Proficiency									
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	442	99.8	34.2	46.9	17.5	1.4	27.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	156	100.0	44.6	43.2	12.2	0.0	22.3	No	Yes
Full-pay meals	287	99.3	28.8	48.9	20.1	2.2	30.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	445	99.8	21.8	45.0	19.2	14.1	48.9	Yes	Yes
Gender									
Male	222	99.5	29.1	44.6	16.4	9.9	41.8	N/A	N/A
Female	223	100.0	14.5	45.3	22.0	18.2	56.1	N/A	N/A
Racial/Ethnic Group									
White	376	99.7	19.2	44.2	21.1	15.6	52.2	Yes	Yes
African American	60	100.0	35.0	50.0	8.3	6.7	28.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	401	99.8	16.1	46.9	21.4	15.6	53.9	N/A	N/A
Disabled	44	100.0	72.1	27.9	0.0	0.0	4.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	445	99.8	21.8	45.0	19.2	14.1	48.9	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	442	99.8	21.5	45.0	19.3	14.2	49.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	156	100.0	30.4	46.6	12.2	10.8	37.2	Yes	Yes
Full-pay meals	287	99.7	17.2	44.1	22.9	15.8	55.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	444	99.5	46.6	34.6	9.9	8.9	18.8
Gender							
Male	221	99.5	50.0	31.1	9.9	9.0	18.9
Female	223	99.6	43.2	38.0	9.9	8.9	18.8
Racial/Ethnic Group							
White	375	99.7	43.5	36.2	10.0	10.3	20.3
African American	60	100.0	66.7	23.3	8.3	1.7	10.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	88.9	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	400	99.5	42.1	37.2	10.7	9.9	20.7
Disabled	44	100.0	86.0	11.6	2.3	0.0	2.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	444	99.5	46.6	34.6	9.9	8.9	18.8
English Proficiency							
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	441	99.8	46.6	34.5	9.9	9.0	18.9
Socio-Economic Status							
Subsidized meals	156	100.0	60.1	27.0	7.4	5.4	12.8
Full-pay meals	286	99.3	39.4	38.6	11.2	10.8	22.0

Social Studies							
All Students	444	99.5	44.9	44.5	7.1	3.5	10.6
Gender							
Male	221	99.5	46.7	40.1	9.0	4.2	13.2
Female	223	99.6	43.2	48.8	5.2	2.8	8.0
Racial/Ethnic Group							
White	375	99.7	42.6	45.7	7.5	4.2	11.7
African American	60	100.0	58.3	36.7	5.0	0.0	5.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	88.9	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	400	99.5	41.1	47.1	7.9	3.9	11.8
Disabled	44	100.0	79.1	20.9	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	444	99.5	44.9	44.5	7.1	3.5	10.6
English Proficiency							
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	441	99.8	44.9	44.4	7.1	3.5	10.6
Socio-Economic Status							
Subsidized meals	156	100.0	53.4	39.2	6.1	1.4	7.4
Full-pay meals	286	99.3	40.4	47.3	7.6	4.7	12.3

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	145	98.6	41.4	42.9	13.6	2.1	15.7
	7	147	99.3	28.3	54.3	15.9	1.4	17.4
	8	155	99.4	22.7	50.0	24.0	3.3	27.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	147	99.3	39.3	37.1	20.7	2.9	23.6
	7	157	100.0	30.7	52.0	16.7	0.7	17.3
	8	141	99.3	33.1	51.5	14.7	0.7	15.4
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	145	98.6	16.4	43.6	28.6	11.4	40.0
	7	147	99.3	21.0	40.6	16.7	21.7	38.4
	8	155	99.4	22.7	50.7	19.3	7.3	26.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	147	99.3	15.0	45.7	24.3	15.0	39.3
	7	157	100.0	25.3	42.0	16.7	16.0	32.7
	8	141	100.0	24.8	47.4	16.8	10.9	27.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	145	98.6	45.0	39.3	7.9	7.9	15.7
	7	147	99.3	23.2	48.6	14.5	13.8	28.3
	8	155	99.4	38.0	44.0	9.3	8.7	18.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	146	99.3	56.1	29.5	8.6	5.8	14.4
	7	157	100.0	47.3	30.0	12.0	10.7	22.7
	8	141	99.3	36.0	44.9	8.8	10.3	19.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	145	98.6	35.0	35.7	21.4	7.9	29.3
	7	147	99.3	41.3	42.0	12.3	4.3	16.7
	8	155	99.4	34.7	53.3	10.7	1.3	12.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	146	99.3	36.0	46.0	10.1	7.9	18.0
	7	157	100.0	58.0	36.0	4.0	2.0	6.0
	8	141	99.3	39.7	52.2	7.4	0.7	8.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 444)				
Students enrolled in high school credit courses (grades 7 & 8)	16.4%	Down from 45.0%	22.1%	16.7%
Retention rate	2.7%	Down from 4.7%	2.6%	2.5%
Attendance rate	94.7%	Down from 95.3%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.0%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.8%	1.6%	1.0%
Eligible for gifted and talented	13.1%	Down from 14.0%	20.8%	15.6%
On academic plans	0.0%	N/AV	35.8%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	9.3%	Down from 9.9%	12.4%	12.4%
Older than usual for grade	5.6%	Up from 4.0%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 3.1%	1.1%	0.9%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	78.6%	Up from 66.7%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	6.6%	9.1%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	5.0%	5.6%
Teachers returning from previous year	89.3%	Up from 82.2%	86.8%	84.6%
Teacher attendance rate	94.0%	Down from 94.4%	94.9%	94.8%
Average teacher salary	\$44,289	Up 4.0%	\$42,583	\$42,267
Prof. development days/teacher	18.7 days	Up from 16.0 days	12.2 days	11.9 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.1 to 1	22.1 to 1	21.1 to 1
Prime instructional time	85.4%	Down from 87.4%	89.0%	89.0%
Dollars spent per pupil*	\$5,517	Down 1.9%	\$5,935	\$6,243
Percent of expenditures for teacher salaries*	67.2%	Up from 63.8%	60.6%	59.8%
Percent of expenditures for instruction*	71.8%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 98.4%	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	17.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Buford Middle School had an exciting and rewarding year. We continued our focus on increasing student achievement, improving home-school relations, and building reading skills.

We implemented several strategies to increase MAP (Measure of Academic Progress) and PACT scores. We continued with our sustained silent reading program and our Accelerated Reader program. Our teachers focused on activities that increased student engagement.

Buford Middle School students represented our school well in academic and fine arts programs. We had 21 students qualify for PSAT testing and eight who were named South Carolina Junior Scholars. All of our Algebra I students passed the state end-of-course exam with eight students making a perfect score. Two students had artwork that placed in the Lancaster County Art Show. Twenty-eight students completed the requirements for the District's Pre-honors science and social studies program. Our marching band finished in the top ten in every competition in which they competed. Our Choral music program presented two different plays to packed audiences. All of our students participated in school-sponsored service learning projects. We raised over \$4000 for charities such as Relay for Life, St. Jude's Research Hospital, the Muscular Dystrophy Association, and Hurricane Katrina victims.

We plan to continue our search for excellence in the 2006-2007 school year. Working together, we will provide our students with an education that will assist them in future endeavors, enabling them to be productive, contributing citizens in today's world.

Sheryl H. Wells, Principal

Toni S. Flynn, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	119	41
Percent satisfied with learning environment	97.0%	83.9%	87.2%
Percent satisfied with social and physical environment	84.8%	80.7%	77.5%
Percent satisfied with school-home relations	78.8%	86.3%	72.5%

*Only students at the highest middle school grade level at this school and their parents were included.